

## **Environment**

- 1. The circumstances, objects, or conditions by which one is surrounded
- 2. The aggregate of social and cultural conditions that influence the life of an individual or community
- \* A child's environment determines the attitudes that shape his character.
- \* A child's character produces the attitudes that will shape his environment.
- We must strive to create environments that shape good character.
- Some environments are uncontrollable - We must seek the help of God, who controls all.
- God alone can best shape the tender hearts of children. - He alone knows the heart.
- By instilling the fear of God in children, we build a mold that cannot be easily broken, in spite of circumstances.
- \* We must show some children an alternative to the depraved environment that surrounds them. - They must be encouraged, and instructed how to rise above it.

"No change of circumstances can repair a defect of character."

**Emerson** 

- As a child, our environment manages us.
- As we mature, we begin to manage our environment.
- As adults, our attitude in a given environment reflects our level of maturity.

"Train up a child in the beam of the second second

We teach children from diverse environments, so we need to provide a stable Godly environment.

"I really admire your direct preaching style. How long will it be before those people in the front row regain consciousness?"





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